

CURRICULUM

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Our integrated curriculum includes math (Math Their Way and Abeka), science, social studies, language development using Handwriting Without Tears, (reading, using the Abeka program, in Kindergarten) health education, physical education, art, music, drama, centers, story times, and large and fine motor development. We focus on the whole child, developing growth in the cognitive, social, emotional, physical, and spiritual areas. We do not embrace just one published curriculum because we believe that the use of multiple resources provides the materials we need that will meet the different needs of all children. Our low staff-to-child ratios afford the children the individual attention and care they need.

Classrooms are arranged in a series of centers or interest areas. Children choose or are directed to learning centers or activities that the teacher has provided. Some of the centers your child may experience are math, using the curriculum "Math Their Way" for PK1 and PK2 and Abeka for Kindergarten, science, writing, using "Handwriting Without Tears" program in all levels, and "Frog Street Press" in levels 2's through PK2 (4's), reading (Abeka in Kindergarten), listening centers, computer center, library, blocks, art, housekeeping, puzzles, cooking, rice, sand or water play. Usually children will work in several centers over the course of the day where the teacher has a planned outcome for his/her work. Group time is an important part of a student's day and may include singing, finger plays, counting and recording attendance, calendar, weather observation, movement and gross motor skills, games, group reading and a variety of language activities. The 2 year old classes, PK1, PK2, and Kindergarten attend a music class. PK1, PK2, and Kindergarten go to Physical Education once a week. All levels have Chapel once a week and daily devotions in the classroom. PK1, PK2, and Kindergarten staff observe and document each student's work, social development, and motor skills throughout the year. Portfolios will be kept on each child in all classes. These portfolios will follow the child through their time at Light of the World and be given to the parents when they leave Light of the World.